

Comparative Candidate Survey (CCS)

Common Core Questionnaire

- Final Draft -

as proposed by Gschwend, Schmitt, Wüst & Zittel in 2005, revised by the Inaugral Conference of the project in October 2006 in Bad Dürkheim and amended on its behalf by Cross (Ottawa, Canada), Mendez Lago (Madrid, Spain) and Pedersen (Odense, Denmark).

Februray 20, 2007

A: Political Background and Activities

A1. What is your party?¹

Party A	Party B	Party C	Party D	Party E	other *	none
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* if other: please specify: _____

A2. In what year did you join this party?
[code 0000 if never joined]

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A3. Where you ever a member of another party? If so, which party or parties?

no	yes
<input type="checkbox"/>	<input type="checkbox"/>

If yes: please specify:

A4. In which years have you stood as a candidate for the [national parliament] and have you been elected in those years? (Tick as many as apply)²

	2005	2002	1998	1994	1990	earlier
candidate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
elected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A5. Before becoming a candidate for the [national parliament], were you ever employed in a State or Federal MPs or minister's office?³

No	yes	If yes: for how many years?
<input type="checkbox"/>	<input type="checkbox"/>	
(1)	(2)	_____ Years

A6. Have you ever been working as a payed employee for this party?

no	yes	If yes: for how many years?
<input type="checkbox"/>	<input type="checkbox"/>	
(1)	(2)	_____ Years

A7. Are you a member of any of the organisations or associations listed below? How often have you attended any meetings in the past 12 months?⁴

	Member?		How often met
	no	yes	during past 12 months?
union (e.g. metal workers, public employees)	<input type="checkbox"/>	<input type="checkbox"/>	_____

Professional association (e.g. pharmacists, winegrowers, lawyers)	<input type="checkbox"/>	<input type="checkbox"/>	_____
interest group, citizen action group (e.g. womens', environment, peace)	<input type="checkbox"/>	<input type="checkbox"/>	_____
sports club (e.g. football, tennis)	<input type="checkbox"/>	<input type="checkbox"/>	_____
cultural organisation (e.g. history, arts)	<input type="checkbox"/>	<input type="checkbox"/>	_____
religious organisation (e.g. city mission, presbytery)	<input type="checkbox"/>	<input type="checkbox"/>	_____
social organisation (e.g. scouts, homeless support)	<input type="checkbox"/>	<input type="checkbox"/>	_____
hobbies group (e.g. chess, choir)	<input type="checkbox"/>	<input type="checkbox"/>	_____
Other	<input type="checkbox"/>	<input type="checkbox"/>	_____

A8. Please indicate for how many years you have ... (please print "0" for never) ⁵

held local party office	_____	years
held regional party office	_____	years
held national party office	_____	years

A9. And for how many years have you been a ... (please print "0" for never) ⁶

Mayor	_____	years
member of a local government	_____	years
member of a regional government	_____	years
member of a national government	_____	years
member of a local assembly	_____	years
member of a regional assembly	_____	years
member of the national parliament	_____	years
member of the European Parliament	_____	years

A10. Do you live in your constituency? ⁷

no	yes	If yes:
<input type="checkbox"/>	<input type="checkbox"/>	for how many years have you been living there:
		_____ Years

A11. Have you ever been active in a different constituency (we mean “really different”, i.e. not redrawn)? Have you ...⁷

	no	yes (please fill in from year to year)		
... been a candidate?	<input type="checkbox"/>	<input type="checkbox"/>	...from:	to:
... held a local party office?	<input type="checkbox"/>	<input type="checkbox"/>	...from:	to:
... been a member of a local assembly?	<input type="checkbox"/>	<input type="checkbox"/>	...from:	to:
... been mayor?	<input type="checkbox"/>	<input type="checkbox"/>	...from:	to:

A12. Prior to the election campaign, about how much time do you usually devote to party activities in an average month?

_____ hours

B: Campaigning

B1. How long before the election ... ?

	> 12 months	9 - 12	6 - 9	3 - 6	< 3 months	does not apply
...have you been nominated by your party?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...did you begin organising your campaign?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...did you start campaigning full-time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(1)	(2)	(3)	(4)	(4)

B2. Was your recent nomination contested?

a. I was the only person considered	<input type="checkbox"/>
b. I had one contender campaign	<input type="checkbox"/>
c. I had several contenders	<input type="checkbox"/>

B3. Who made the decision about your nomination and at what level was it made? (*Please tick one box in each column*).

a. voters at large	<input type="checkbox"/>	f. at constituency level	<input type="checkbox"/>
b. voters of my party	<input type="checkbox"/>	g. at regional/state/provincial level	<input type="checkbox"/>
c. members of my party	<input type="checkbox"/>	h. at national level	<input type="checkbox"/>
d. a party delegate conference	<input type="checkbox"/>	i. other, please specify:	
e. party leadership	<input type="checkbox"/>		

B4. About how much time did you devote to campaigning per week during the last month before the election?⁸

_____ hours

B5a. During this final month of the campaign, how many hours per week did you **personally** spend on the following campaign activities? (please tick one box in each row)⁸

	no time	1 - 5 hrs	5 - 10 hrs	10 - 20 hrs	more than that
door-knocking, canvassing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
calling up voters on the phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
direct mailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
debating with competing candidates in public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
providing information and communicating via the internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
meeting local party members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
meeting national party officials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
visiting national events in business, sports and culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
visiting local events in business, sports and culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
attending fund raising events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B5b. There are more campaign activities than that. During this final month of the campaign, how many hours per week did you **personally** spend on each one of the following? (please tick one box in each row)⁸

	no time	1 - 5 hrs	5 - 10 hrs	10 - 20 hrs	more than that
appointments with companies in constituency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
appointments with associations and clubs in constituency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
organising and joining large rallies in the constituency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
local and regional newspaper interviews	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
national newspaper interviews	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
local and regional radio and TV interviews	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
national radio and TV interviews	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B6. Now thinking about the overall campaign, did you use any of the following means? If yes, how important were they?⁹

	yes	no	not at all important	not very important	fairly important	very important
personal campaign posters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
personal ads in the local press	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
office hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
social gatherings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
personal flyers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
personal spots in radio, TV, and movie houses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
personal website	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B6a. Independently from your party, did your personal campaign produce any of the above campaign means?

yes	no	If yes: which ones?
<input type="checkbox"/>	<input type="checkbox"/>	_____

B7. What was the primary aim of your campaign? Where would you place yourself on a scale from 0 to 10, where 0 means "to attract as much attention as possible for me as a candidate" and 10 means "to attract as much as possible attention for my party"? (Tick just one box.)

attract as much attention as possible for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	attract as much attention as possible for my party
	0	1	2	3	4	5	6	7	8	9	10	

B8. Did you raise any issues during your campaign that were specific to your constituency and that were not raised by the national or regional party?

No	yes
<input type="checkbox"/>	<input type="checkbox"/>

If yes, what were the most important ones? ¹⁰

B9. Independent of your party's webpage, did you as a candidate make use of the internet to reach voters? (tick as many as apply.)

a. I had an own webpage which was largely designed and maintained by the party	<input type="checkbox"/>
b. I had an own webpage which was largely designed and maintained by my local campaign	<input type="checkbox"/>
c. I used EMAIL LISTS to distribute information and organise activities	<input type="checkbox"/>
d. I offered a personal campaign spot __ FILM __ on the web	<input type="checkbox"/>
e. I conducted a number of online chats with voters	<input type="checkbox"/>
f. I advertised my webpage and/or email address on campaign literature	<input type="checkbox"/>
g. I used a blog during my campaign	<input type="checkbox"/>

B10. How strongly did you emphasise each of the following in your campaign?

<i>(tick one box in each row.)</i>	very much	much	some- what	not much	not at all
Providing services and help to people with practical problems in the constituency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advocating the policy demands of the voters in the constituency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taking care of the economic well-being of the constituency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Openness to the voters in the constituency and communicating with them extensively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promoting local customs and traditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FILTER: Multi-Member Constituency systems go to → B9B, others continue with B9A.

B9A. How large was your campaign team and how many of these people were provided by your party?

your campaign team total	_____	people
team members provided by party	_____	people

!!! Filter: Go to → B10.

B9B. How large was the campaign team in your constituency?
(Print "0" if there was no campaign team in the constituency.) _____ people

B9C. Did you have your own personal campaign team?

no **Go to B10**

yes How large was it? _____ people

B9D. How many of these people were provided by your party? _____ people

B10. Did you employ any professional consultant in your personal campaign? If so, what for?

no	yes	If yes: please specify: ¹¹
<input type="checkbox"/>	<input type="checkbox"/>	_____
(1)	(2)	

B11. Thinking about your campaign budget, what would be your best estimate (including party funds, donations, and private funds)? ¹²

_____ CURRENCY

B12. What portion of that sum came from the party, from donations, and from your own private funds? ¹²

a. party funds	approx. _____	percent
b. donations	approx. _____	percent
c. private funds	approx. _____	percent

B13. Did members of central party leadership visit in your constituency during the campaign?

no	Yes, once	yes, more than once
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B14. In the beginning of the campaign, how did you evaluate your chances to win the mandate?

I thought I could not win	I thought I could hardly win	I thought it was an open race	I thought I could hardly lose	I thought I could not lose
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C: Issues and Policies

C1. In your opinion, what are the three most important political problems facing [country] today? (Please write in.)¹³

The most important problem is: _____

The second most important is: _____

The third most important is: _____

C2. People hold different views on political issues. What do you think of the following?¹⁴

(tick one box in each row.)

	strongly agree	agree	neither	disagree	strongly disagree
Immigrants should be required to adapt to the customs of [country].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Politics should abstain from intervening in the economy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stronger measures should be taken to protect the environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Same-sex marriages should be prohibited by law.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women should be given preferential treatment when applying for jobs and promotions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People who break the law should be given stiffer sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing a stable network of social security should be the prime goal of government.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Income and wealth should be redistributed towards ordinary people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our democracy needs serious reform.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Immigrants are good for [country's] economy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women should be free to decide on matters of abortion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Country] should provide military assistance to "the war on terror".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Torturing a prisoner is never justified, even if it might prevent a terrorist attack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Golbalisation should be promoted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C3. In politics, people sometimes talk about the 'left' and the 'right'. Where would you place your own views on a scale from 0 to 10, where 0 means the most left and 10 means the most right? (Tick just one box.)

left	right
<input type="checkbox"/>	<input type="checkbox"/>
0	10

C3a. Using the same scale, where would you place your party? (Tick just one box.)

left	right
<input type="checkbox"/>	<input type="checkbox"/>
0	10

!!! Filter: EU member countries go to C4, others go to D1.

C4. Generally speaking, do you think that [country's] membership of the European Union is a good thing, a bad thing, or neither good nor bad? (tick one box only)

a good thing	a bad thing	neither good nor bad
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C5. Some say European unification should be pushed further. Others say it already has gone too far. What is your opinion? (tick one box only)

has already gone too far	should be pushed further
<input type="checkbox"/>	<input type="checkbox"/>
0	10

C6. All in all, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in the European Union?

very satisfied	fairly satisfied	not very satisfied	not at all satisfied
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C7. Should the EU be enlarged to include more countries?

yes, definitely	yes, probably	undecided	no, probably not	no, definitely not
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C7a. IF YES (definitely and probably): Which further countries should be admitted?

D: Democracy and Representation

D1. On the whole are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in [country]?

very satisfied	fairly satisfied	Not very satisfied	not at all satisfied
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D2. Thinking about how elections in [country] work in practice, how well do you think they ensure that the views of MPs accurately reflect the views of voters?

very well	fairly well	not very well	not well at all
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D3. There are different opinions about whom an elected member of parliament should primarily represent. What is your opinion? *(Please rank all of the options in decreasing importance. You can do this by marking the most preferred as 1, the second most as 2, and so on – up to the number of 5/6).*

Own voters in the constituency	<input type="checkbox"/>
[Own party voters in the constituency] ¹⁵	<input type="checkbox"/>
All citizens in the constituency	<input type="checkbox"/>
The party electorate at large	<input type="checkbox"/>
Members of a social group	<input type="checkbox"/>
The [country] citizenry	<input type="checkbox"/>

D4. How should a Member of Parliament vote in parliament:

(tick one box in each row.)

a. if the voters in his/her constituency have one opinion and his/her party takes a different position?	<input type="checkbox"/>	MP should vote according to his/her party's opinion	<input type="checkbox"/>	MP should vote according to his/her voters opinion
b. if his/her own opinion on an issue does not correspond with the opinion of the voters in his/her constituency?	<input type="checkbox"/>	MP should vote according to his/her own opinion	<input type="checkbox"/>	MP should vote according to the opinion of the voters in his/her constituency
c. if his/her own opinion on an issue does not correspond with his/her party's position?	<input type="checkbox"/>	MP should vote according to his/her own opinion	<input type="checkbox"/>	MP should vote according to his/her party's opinion

D5. Do you agree or disagree with the following statements on democracy in [COUNTRY]?

(tick one box in each row.)

	strongly agree	agree	neither	disagree	strongly disagree
Citizens have ample opportunity to participate in political decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our democracy is about to lose the trust of the citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Legislation reflects the interests of the majority of citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Political parties are the essential link between citizens and the state.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Special interests have too much influence on law making.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The process of law making is too complicated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parliament, not voters, should make final decisions on law and policy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A certain number of citizens should be able to initiate a referendum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D6. Do you agree or disagree with the following statements on direct democracy on the national level?

<i>(tick one box in each row!)</i>	strongly agree	agree	neither	disagree	strongly disagree
Referendums enable citizens to get politicians attention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Referendums are poorly thought out and make bad law.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Referendums help to stimulate political interest.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D7. Do you agree or disagree with the following statements on democracy in your party?

<i>(tick one box in each row!)</i>	strongly agree	agree	neither	disagree	strongly disagree
decision-making in my party is too top-down; the grassroots cannot make its voice heard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
individual members of Parliament should be able to vote independent of their party's policy positions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the party leader is too powerful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pollsters and political strategists have too much influence over my party's decision making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E: You and Your Background

Here are some questions about yourself and your background. Remember that the information you provide is strictly confidential. It will not be reported or released identifying you personally.

E1. Are you ... **male** **female**

E2. In what year were you born?

1	9		
---	---	--	--

E3. In what country were you born?

in [country] abroad

E3a. If abroad, please specify: _____

E4. Do you live in a ...

- a. rural area or village? (1)
- b. small or middle-sized town? (2)
- c. suburb of a large town or city? (3)
- d. large town or city? (4)

E4a. Size of your residential community [in thousands inhabitants], to be imported from Macro Data File.

E4b. How long have you been living in your current residential community? _____ years

E6. What is your level of education? ¹⁶ _____

E6a. IF UNIVERSITY: what was your major discipline? ¹⁷ _____

E7. Irrespective of whether or not you are a Member of Parliament, what is your employment status? Are you ...

- a. self-employed (1)
- b. employed full time (32 hrs or more weekly) (2)
- c. employed part time (15-32 hrs weekly) (3)
- d. employed less than 15 hrs weekly (4)
- e. helping family member (5)
- f. unemployed (including temporarily unemployed) (6)

- g. student, in school, vocational training (7)
- h. retired (8)
- i. housewife, responsible for home duties (9)
- k. others not in the labour force (0)

E7a. IF SELF-EMPLOYED: What was your previous employment status? ¹⁸

- a. self-employed (1)
- b. employed full time (32 hrs or more weekly) (2)
- c. employed part time (15-32 hrs weekly) (3)
- d. employed less than 15 hrs weekly (4)
- e. helping family member (5)
- f. unemployed (including temporarily unemployed) (6)

- g. student, in school, vocational training (7)
- h. retired (8)
- i. housewife, responsible for home duties (9)
- k. others not in the labour force (0)

E8. What is your current [IF MEMBER OF PARLIAMENT AND/OR RETIRED: what was your former] occupation? ¹⁹

E9. About how often do you attend religious services these days? *(tick one box only!)*²⁰

At least once a week	2 or 3 times a month	once a month	a number of times a year	once a year	less often	never
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E10. What is your religious belief? ²¹

E11. What is your current marital status? *(tick one box only)*

married or living as married	Widowed	divorced or separated	single
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E12. Do you have any children in your care aged ...

<i>(tick one box in each row!)</i>	none	one	two	three	more than three
... under five years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... five to fifteen years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E12a. Do you have any dependent adults in your care?

yes no

E13. What is your ethnic background? ²²

E14. In which constituency did you stand for election? ²³

E15. We have one last question for you: can you please, very briefly, indicate what "left" and "right" means in politics to you nowadays?

"Left" means:

—

“Right” means:

**This is the end of the questionnaire.
Thank you again for your co-operation.**

Notes

¹ This question might be asked in varying formats provided the pertinent information is established. The question here is: which party R is running for.

² This question measures the “electoral history” of candidates. In Mixed Member Proportional systems it should be asked twice – once for direct mandates, and another time for list mandates – in order to cover the whole phenomenon. The German election years are given in the example. Note that the answers to this question might be drawn from macro sources .

³ In many countries, such jobs are a form of “MP apprenticeship” that are a step towards the own candidature. Where this is unknown, functional equivalents are likely to be known, and should be asked instead.

⁴ Note that the “e.g.’s” are not meant for the respondent, but rather intend to clarify the meaning of generic categories for the local study director. He or she might want to “translate” these examples into locally meaningful ones.

⁵ This is a crude indicator of the intra-party status of the candidate.

⁶ This is an indicator of prior executive offices and parliamentary mandates of the candidate. Note that the last category [“EP member”] applies only in EU member countries.

⁷ This question obviously applies only in systems with constituencies.

⁸ In cases where the campaign lasts less than a month, this question addresses “campaigning in its broader sense”.

⁹ In systems with preference votes, additional means may need to be asked.

¹⁰ The coding scheme of the agenda question (question C1.) should be used here as well.

¹¹ The following precode was developed for coding the open ended-answers: (1) overall campaign manager; (2) general IT/computing services; (3) database design/management; (4) website design/management; (5) opinion polling/survey research company; (6) opposition research; (7) personal media advisor; (8) personal coaching in general; (9) design of TV/radio/newspaper advertisements, campaign materials, i.e. leaflets, posters, (10) event/meeting coordinators; (11) other.

¹² This information may come from official records.

¹³ As in the CSES, open-ended answers should be coded with a detailed issue coding and with the minimum of at least 20 categories. Local study directors should submit the coding scheme translated into English. Note that the survey most of the times will be conducted some 3 month after the election, and the pressing issues might be

different from those at election time. However, asking respondents retrospectively has proven to be difficult – answers are coloured by their interpretation of the electoral result.

¹⁴ Non-immigration countries like India or Mexico may drop the immigration issues (marked with an “**”) due to irrelevance.

¹⁵ This category is for multi-member district systems only.

¹⁶ The CSES coding routines should be applied such that the following categories can be established:

a. *Incomplete primary*: R left school before completing the level of education required (at the time R left school) for entry into secondary school.

b. *Primary completed*: R completed the level of education required (at the time respondent left school) for entry into secondary school, but has never attended secondary school.

c. *Incomplete secondary*: R attended secondary school, but has never achieved the minimum level of qualifications normally required (at the time R left school) for entry into university or other degree level higher education. Respondents currently studying for such qualifications should also be included in this category.

d. *Secondary completed*: R has at least the minimum qualifications normally required (at the time R left school) for entry into university or other degree level higher education but has never entered a university or other degree level course of higher education.

e. *Post-secondary trade / vocational school*: R has attended a non-degree granting institution teaching a skilled trade, or providing subdegree professional or technical.

f. *University incomplete*: R has attended university or entered other degree level of course of higher education but either left before successful completion of an undergraduate level degree, or has yet to complete a degree upon which currently embarked.

g. *University degree completed*: R has undergraduate level or higher degree.

¹⁷ To be coded according to the following list of academic disciplines:

- H1 NATURAL SCIENCESH
 - H1.1 ASTRONOMYH
 - H1.2 BEHAVIORAL SCIENCEH
 - H1.3 BIOLOGYH
 - H1.4 CHEMISTRYH
 - H1.5 PHYSICSH
 - H1.6 EARTH SCIENCESH
- H2 MATHEMATICS AND COMPUTER SCIENCEH
 - H2.1 MATHEMATICSH
 - H2.2 COMPUTER SCIENCEH
- H3 SOCIAL SCIENCESH
 - H3.1 ANTHROPOLOGYH
 - H3.2 ARCHAEOLOGYH
 - H3.3 COMMUNICATIONSH
 - H3.4 ECONOMICSH
 - H3.5 ETHNIC STUDIESH
 - H3.6 ETHNOLOGYH
 - H3.7 HISTORYH
 - H3.8 GEOGRAPHYH
 - H3.9 LINGUISTICSH
 - H3.10 POLITICAL SCIENCEH
 - H3.11 PSYCHOLOGYH
 - H3.12 SEMIOTICSH
 - H3.13 SOCIOLOGYH
- H4 HUMANITIES AND ARTSH
 - H4.1 AREA STUDIES (SOMETIMES CALLED CULTURAL STUDIES)H
 - H4.2 ARTH
 - H4.3 CLASSICSH
 - H4.4 CREATIVE WRITINGH
 - H4.5 DANCEH

- H4.6 ENGLISH LITERATUREH
- H4.7 FILM STUDIES AND FILM CRITICISMH
- H4.8 FOLKLOREH
- H4.9 HISTORYH
- H4.10 LINGUISTICSH
- H4.11 LITERATURE AND CULTURAL STUDIESH
- H4.12 MUSICH
- H4.13 MYTHOLOGYH
- H4.14 PHILOLOGYH
- H4.15 PHILOSOPHYH
- H4.16 RELIGIOUS STUDIESH
- H4.17 THEATREH
- H4.18 WOMEN'S STUDIES AND GENDER STUDIESH
- H5 PROFESSIONS / APPLIED SCIENCESH
 - H5.1 ARCHITECTURE AND ENVIRONMENTAL DESIGNH
 - H5.2 BUSINESSH
 - H5.3 EDUCATIONH
 - H5.4 ENGINEERINGH
 - H5.5 ERGONOMICSH
 - H5.6 AGRICULTUREH
 - H5.7 FORESTRYH
 - H5.8 FAMILY AND CONSUMER SCIENCEH
 - H5.9 JOURNALISM AND MASS COMMUNICATIONSH
 - H5.10 LAWH
 - H5.11 LIBRARY AND INFORMATION SCIENCEH
 - H5.12 HEALTH SCIENCESH
 - H5.13 MILITARY SCIENCEH
 - H5.14 PUBLIC AFFAIRS AND COMMUNITY SERVICEH

¹⁸ E7a is only for systems in which MPs cannot have an employment.

¹⁹ The following ISCO / ILO categories should be used when coding the occupation of respondent:

ARMED FORCES

01. ARMED FORCES

LEGISLATORS, SENIOR OFFICIALS, AND MANAGERS

- 11. LEGISLATORS AND SENIOR OFFICIALS
- 12. CORPORATE MANAGERS
- 13. GENERAL MANAGERS

PROFESSIONALS

- 21. PHYSICAL, MATHEMATICAL AND ENGINEERING SCIENCE
- 22. LIFE SCIENCE AND HEALTH PROFESSIONALS
- 23. TEACHING PROFESSIONALS
- 24. OTHER PROFESSIONALS

TECHNICIANS AND ASSOCIATED PROFESSIONALS

- 31. PHYSICAL AND ENGINEERING SCIENCE ASSOCIATE PROFESSIONALS
- 32. LIFE SCIENCE AND HEALTH ASSOCIATE PROFESSIONALS
- 33. TEACHING ASSOCIATE PROFESSIONALS
- 34. OTHER ASSOCIATE PROFESSIONALS

CLERKS

- 41. OFFICE CLERKS
- 42. CUSTOMER SERVICES CLERKS
- 43. ADMINISTRATION OF CHARITABLE OR NON-GOVERNMENTAL ORGANIZATIONS

SERVICES WORKERS AND SHOP AND MARKET SALES WORKERS

- 51. PERSONAL AND PROTECTIVE SERVICE WORKERS
- 52. MODELS, SALES PERSONS AND DEMONSTRATORS
- 53. TRADE, CONSUMER SERVICES

SKILLED AGRICULTURAL AND FISHERY WORKERS

- 61. MARKET-ORIENTED SKILLED AGRICULTURAL AND FISHERY WORKERS
- 62. SUBSISTENCE AGRICULTURAL AND FISHERY WORKERS

CRAFT AND RELATED TRADE WORKERS

- 71. EXTRACTION AND BUILDING TRADE WORKERS
- 72. METAL, MACHINERY AND RELATED TRADE WORKERS
- 73. PRECISION, HANDICRAFT, PRINTING AND RELATED TRADE WORKERS
- 74. OTHER CRAFT AND RELATED TRADES WORKERS

PLANT AND MACHINE OPERATORS AND ASSEMBLERS

- 81. STATIONARY-PLANT AND RELATED OPERATORS
- 82. MACHINE OPERATORS AND ASSEMBLERS
- 83. DRIVERS AND MOBILE-PLANT OPERATORS
- 84. OTHER PLANT AND MACHINE OPERATORS AND ASSEMBLERS

ELEMENTARY OCCUPATIONS

- 91. SALES AND SERVICES ELEMENTARY OCCUPATIONS
- 92. AGRICULTURAL, FISHERY AND RELATED LABORERS
- 93. LABORERS IN MINING, CONSTRUCTION, MANUFACTURING AND TRANSPORT
- 94. OTHER POSITIONS IN ELEMENTARY OCCUPATIONS

- 96. OTHER OR NON-CLASSIFIABLE OCCUPATIONS (NOT ENOUGH INFORMATION AVAILABLE TO CLASSIFY)

- 98. VOLUNTEERED: DON'T KNOW
- 99. VOLUNTEERED: REFUSED

- 97. MISSING

²⁰ National specific scales are likely to be used here, the common denominator should be: at least once a week; at least once a month; at least once a year; never.

²¹ Following the CSES coding routine, the following denominations should be coded:

01. ROMAN CATHOLIC

PROTESTANT

- 02. PROTESTANT, NO DENOMINATION GIVEN
- 03. ADVENTIST
- 04. EPISCOPALIAN, ANGLICAN, CHURCH OF ENGLAND, CHURCH OF IRELAND
- 05. BAPTIST
- 06. CONGREGATIONAL
- 07. EUROPEAN FREE CHURCH (ANABAPTISTS)
- 08. HOLINESS
- 09. INDEPENDENT-FUNDAMENTALIST
- 10. LUTHERAN
- 11. METHODIST
- 12. PENTECOSTAL
- 13. PRESBYTERIAN

NON-TRADITIONAL PROTESTANTS

- 14. CHRISTIAN SCIENTISTS
- 15. MORMONS; LATTER DAY SAINTS
- 16. UNITARIAN; UNIVERSALIST
- 17. EASTERN ORTHODOX (GREEK RITE CATHOLIC)
- 18. CHRISTIAN (NO DENOMINATION GIVEN)

- 20. JEWISH

ISLAM

- 30. MUSLIM; MOHAMMEDAN; ISLAM (NO DENOMINATION GIVEN)
- 31. KHARIJISM
- 32. MU'TAZILISM
- 33. SUNNI
- 34. SHI'ISM
- 35. ISMA'ILIS
- 36. BAHAI
- 37. DRUSE

BUDDHISM

- 40. BUDDHIST
- 41. THERAVADA
- 42. MAHAYANA
- 43. TANTRISM
- 44. TIBETAN BUDDHISM
- 45. SHINGON

HINDUISM AND OTHER RELIGIONS OF INDIA

- 50. HINDU
- 51. JAINISM
- 52. SIKHIASM
- 53. PARSIIISM
- 54. VEDISM
- 55. BRAHMANISM
- 56. VAISAVISM
- 57. SAIVISM
- 58. TANTRISM
- 59. SHAKTISM
- 60. FOLK HINDUISM

INDIGENOUS RELIGIONS OF EAST ASIA

- 71. CONFUCIANISM
- 72. TAOISM
- 73. SHINT
- 74. BAHAI
- 75. I-KUAN-TAO

OTHERS

- 80. OTHER RELIGIONS
- 81. AGNOSTICS
- 82. ATHEISTS
- 83. NONE

- 91. REFORMED CALVINIST (NOT PRESB)

- 98. VOLUNTEERED: DON'T KNOW
- 99. VOLUNTEERED: REFUSED

- 97. MISSING

²² To be established following national standards. Multiple answers should be allowed so that citizens with a migrant background can indicate both their original and their current background.

²³ This question will not often need to be asked. It figures merely as a reminder not to forget the coding of the constituency number of the respondent.